

**MIDDLE SCHOOL
SCHEDULING OUTLINE**

TERMS

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SUGGESTED TIME LINE

Articulation, Master Schedule, Student Schedules

Department Chairs — Curriculum Discussions	December
Curriculum Review — Faculty, School Improvement Plan, School Advisory, PTA, Student Council	January
Print Curriculum Guide, Course Selection Sheets.....	January
Meet with Feeder Schools Staff	February
Assemblies & Articulation Meetings with Students.....	February
Parents Night, Magnet Orientations, School Visitations, Shadowing Programs	School Decisions
Enter Bell Schedule, Teachers, Rooms Course Restrictions, Course Priorities, and roll Next School field.....	January
Enter Course Requests	February - March
Tallies, Request Verifications, Conflict Matrix, Generate Master Schedule	March - April
Generate Student Schedules, Resolve Conflicts.....	April - May
New Registrations, Clean-Up	June - July

TERMS SCHEDULING FLOW

DEFINE CURRICULUM, HOUSES AND TEAMS

- Course Selection Cards
- Curriculum Office updates the County Course Dictionary
- ETS rolls over the County Course Dictionary
- ETS T's (Transfers) students to next grade and incoming students
- L03 Enrollment

CO1 ROOMS

CO2 BELL SCHEDULE

C04/C05 TEACHERS

C/14/C15 COURSE DICTIONARY

- Seat Counts
- 'R" Heavy / Light or Schedule First
- Matches / Avoids / Sequential Forces
- OPT field
- Responsible Instructor Field
- Highly Qualified Instructor

C25 DEFINE TEAMS

STUDENTS

- A04 Next School
- Course Requests A09 or E16
- A09 Student Restrictions, Priority, Alert
- Teams
 - A04, A09 or E06
 - E16 Bar Code

REPORTS MENU

Scheduling Reports Menu

1. Team Rosters TS1115P (Page 29)
2. Incoming Students TS1132P (Page 30)
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Scheduling Updates Menu

1. Updates Team Counts TS1150U (Page 38)
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TERMS COMPUTER SCHEDULING

3. Drop Unrequested Courses TS2058U (Page 40)
4. Purge Requests/Rejects TS2046U (Page 41)
5. Generate Master Schedule BS0505U (Page 42)
6. Generate Student Schedule BS0511U (Page 43)
7. Fill with Study Hall TS2063U (Page 44)
8. Update M.S. Seat Count TS2057U (Page 45)
13. Roll Package Schedule TS2052U (Page
15. Post Package Schedules TS2056U (Page
16. Roll Student Demo Data (Homeroom, Team, Counselor) (Page 50)

TALLIES

- TS2028P Tallies
 - Clean up tally
 - Seat counts
 - C15 Course Priority. /Restrictions
 - 'R' Heavy /Light or Schedule First
 - Matches/Avoids/ Sequential /Forces
 - OPT field – Houses/Teams
 - Responsible Instructor Field

MASTER SCHEDULE

- TS2036U Roll Master Schedule
- TS2058U Drop Unrequested Courses
- TS2032P Singleton/Doubleton
- TS2033P Conflict Matrix
- Must be run before BS0505U**
- **BS0505U Generate Master Schedule**
- Enter Master Schedule
 - E11 Fast Entry Teachers & Rooms
 - C17 Master Schedule Individual Courses
 - Generate Report #17 Teacher Loads (Cross Check Master Schedule)
 - Room Utilization Report

STUDENT SCHEDULES

- BS0506U Student Schedules

CLEAN UP (After Posting Student Schedules)

- A11 or A10
- Generate Reports
 - TS2057U Update Seat Counts
 - TS1150U Update Team Counts
 - Report #8 Master Schedule Report
 - Report #17 Teacher Loads
 - BS2064 Two Few/Too Many
 - BS2063U Fill with Study Hall
 - Report #70 Locator List

LO3 ENROLLMENT COUNTS

PANEL: ____	L03. ENROLLMENT COUNTS	YEAR10 01/17/09							
SCHL/TYP <u>1881</u> _ FINES MIDDLE	AREA: ____	Curr/Next: <u>C</u> 03/03/09							
GRADE	WHITE	BLACK	HISP	ASIAN	INDIAN	MULTI	MALE	FEMALE	TOTAL
06	100	202	217	22	0	30	315	256	571
07	107	165	169	14	1	15	224	247	471
08	118	158	172	16	1	24	248	241	489
TOTAL	325	525	558	52	2	69	787	744	1531

PANEL: ____	L03. ENROLLMENT COUNTS	YEAR 11 01/17/09							
SCHL/TYP <u>1881</u> _ FINES MIDDLE	AREA: ____	Curr/Next: <u>N</u> 03/03/09							
GRADE	WHITE	BLACK	HISP	ASIAN	INDIAN	MULTI	MALE	FEMALE	TOTAL
06	92	99	118	12	1	16	163	175	338
07	99	201	217	22	0	30	313	256	569
08	107	167	169	14	1	15	226	247	473
TOTAL	298	467	504	48	2	61	702	678	1380

LO3 PANEL – Select #1 Enrollment

You can view the current year’s or next year’s student enrollment
 Type “C” or “N” in the Curr/Next: ____ field

At the beginning of the fiscal year, ETS populates your “Next School” field on the Student’s A04 Panels. These next schools are calculated on your Enrollment for the Next year to assist schools in Planning for the upcoming school year.

On the LO3, Enrollment Panel, you can view the current years’ enrollment, or you can enter an “N” to view the Next Years Enrollment.

CO1 ROOMS

PANEL: ____		CO1. ROOM RESOURCES		YEAR 11				
SCHL: 0701 PARKWAY MIDDLE								
A	BLDG-RM	FISH	U	DESCRIPTION	STUDENT	FAC	OTHER	SQFT
C	____	____	--		STATIONS	__	SCHL	
--	01	GUID	101H	--	ASSISTANT PRINCIPAL/OTHER OFFICE	000	00	184
--	01	STAF	103K	--	ASSISTANT PRINCIPAL/OTHER OFFICE	000	00	125
--	01	STAL	103C	--	ASSISTANT PRINCIPAL/OTHER OFFICE	000	00	182
--	01	STA2	103A	--	ASSISTANT PRINCIPAL/OTHER OFFICE	000	00	186
--	02	104	104	--	DINING AREA	000	00	4658
--	03	107	107	--	LIBRARY (READING ROOM/STACKS)	000	00	3649
--	04	112	112	--	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	022	00	824
--	04	112B	112B	--	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	022	00	1181
--	04	114	114	--	ART - MIDDLE	029	00	1243
--	04	115	115	--	RECEPTION AREA	000	00	267
--	04	116	116	--	HOME ECONOMICS EXPLORATION LAB	017	00	1190
--	04	117	117	--	HOME ECONOMICS EXPLORATION LAB	016	00	1134
--	05	123	123	--	P E GYMNASICS & DANCE	000	00	711
--	05	124	124	--	MUSIC RELATED SPACE	000	00	608
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE								
Page full...Continue.						TERMI: QPADEV		

ETS rolls over your room files from year to year. Only make necessary changes, i.e., portables, additional rooms, changes, or room usage.

Room Usage field will identify any use of an area other than class scheduling. This field is important tool to assist you in class size reporting.

**School Locations only enter BLDG-RM; FISH; USAGE
All other information is entered by Property Management.**

NOTE: The "Other Schl" field is for classes scheduled through your school but taken at another site. This field is for the location number of the other site.

CO2 BELL SCHEDULE

```
PANEL: _____          CO2. BELL SCHEDULES          YEAR 11
SCHL: 1791 APOLLO MIDELE

BELL: 1
CAL:  _____

PRD   TIMES
1   0900 0955
2   1000 1055
3   1100 1155
4   1155 1225
5   1230 1325
6   1330 1425
7   1430 1525
8   _____
9   _____
10  _____
11  _____
12  _____
13  _____
14  _____

FF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
NOT AUTHORIZED TO UPDATE/DELETE.          TERMI: QPADEV
```

The times are "military times" and need not match your "ringing bells." Bell Schedules are used to determine academic time for FTE purposes. Schools may use more than one bell schedule. The Bell Schedule shows academic time only. Minutes should not be added for "Lunch."

Bell 1 – Always your primary schedule

Calendar – Rotator calendar is always “01”

HINT: After entering the bell number press the ENTER key prior to typing the bell times.

C14 COURSE DICTIONARY – QUERY

PANEL: _____	C14. CCOURSE QUERY	YEAR 11
SCHL: 1791 APCLLC MIDDLE		
COURSE	F SC SA XF DP S W TP PGM STS GRDES P S R AVAIL T S T	C D S
	_____ 08	_____ _____
1501000A M/J PHYS FITNESS	NC PE 0 N 102 30 05 08	YYYYNN N N
15010000 M/J PHYSICAL FITNESS	NC PE 0 N 102 30 05 08	YYYYNN N N
15010001 M/J PHYSICAL FITNESS	NC PE 0 N 102 30 05 08	YYYYNN N N
15010002 M/J PHYSICAL FITNESS	NC PE 0 N 102 30 05 08	YYYYNN N N
15010003 M/J PHYSICAL FITNESS	NC PE 0 N 102 30 05 08	YYYYNN N N
15010005 M/J PHYS FITNESS	NC SR 0 N 102 30 05 08	YYYYNN N N
15010100 M/J BODY MANAGEMENT	NC PE 0 N 102 30 05 08	YYYYNN N N
15010105 M/J BODY MANAGEMENT	NC SR 0 N 102 30 05 08	YYYYNN N N
15010200 M/J THROW/CAICH	NC PE 0 N 102 30 05 08	YYYYNN N N
15010205 M/J THROW/CAICH	NC SR 0 N 102 30 06 08	YYYYNN N N
1501025R M/J THR/CAT CP RECCV	NC PE 0 N 102 30 07 08	YYYYNN N N
15010250 M/J THROW/CAICH & CA	NC PE 0 N 102 30 07 08	YYYYNN N N
15010300 M/J STRIKING/BODY	NC PE 0 N 102 30 05 08	YYYYNN N N
15010305 M/J STRIKING BODY	NC SR 0 N 102 30 06 08	YYYYNN N N
FF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE PAGE FULL...CONTINUE.		
		TERML: QPADEV

C14 Course Dictionary is a "query," or search panel.

Enter the first seven digits (or fewer) on the Course Number search line and press enter to find "variations" of a course.

Put the cursor on one of the course numbers and press enter to view details of the course (C15).

Up-to-Date County Course Dictionaries can be found on web/TERMS.

C15 COURSE RECORD

```

PANEL: _____ C15. COURSE RECCRD YEAR 11
SCHL: 1791 APCLLC MIDDLE
COURSE: NUMBER TITLE SA XF DP PS W FLGS WGT SCHOCL TYPE
        2100010E M/J US HISTORY SS SS 0 N . . . . .
TEMPLATE ID: _____ FORGIVENESS: _____ USER CDS: 59 00 . . . . .
VALUE: CRDT IRMS DUR MAX GREQ QUAL: PGM SIS GRADES P S R AVAIL
        . 1 1 . - 102 30 07 08 . . . . . YYYYYN
MISC: CPT CRS/LVL CERI DESC ESCL-CAT PGM-130 IB T COURSE
        S 2 2 2 N . . . . .
VOC: SUB-PGM LENG INT PRY FEES: ST TYPE AMT TYPE AMT TYPE AMT
        . . 2 - - . . . . .
DATES: ADOPTED UPDATED DROPPED RI HQC . . . . .
        082895 073195 . . . . . Y
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
Record is displayed...Next? TERML: QPADEV
    
```

C15 Course Record is the up-to-date County Course Dictionary. All courses offered in your school must be active on C15 (not dropped). Questions about the County Course Dictionary should be directed to the Curriculum & Instruction Office. Changes may occur throughout the year. Updates from the Curriculum & Instruction Office are posted on the TERMS website.

COURSE RESTRICTIONS

```

PANEL: _____ C15. COURSE RESTRICTIONS YEAR 11
SCHL: 2751 TARAVELLA J P HIGH -----Next Course-----
COURSE: 1001310N ENG I Seq Term or Seq Prd
TERM/PERIOD PERIODS: 01 02 03 04 05 06 07 08 09 10 11 12 13 14 FRC
RESTRICTIONS TERM 1: - - - - -
TERM 2: - - - - -
----- COURSE MATCHES ----- COURSE AVOIDS -----
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|_____|
TEACHER: _____ BLDG/RM: _____
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE
NOT ON FILE. TERML: QPADEV
    
```

- Course restrictions may be input on C15 Detail (or C15 Second Page). Too many restrictions might NEGATE each other.**
- A** = **Aviod** specified period (do not mix F and A)
 - FRC** = Number of sections to be forced into period (02 = 3 sections)
 - COURSE MATCHES** = Companion or offer same period(s).
 - COURSE AVOIDS** = Do not offer same period(s).

C15 COURSE RECORD / OPT & RESPONSIBLE INSTRUCTOR

PANEL: _____		YEF YEAR 11
SCHL: 2611 BAIR MIDDLE		TYPE: 2
CLASS: COURSE SEC/M	SA XF DP P W	FLGS WGT CRS/LVL
10000101 7B1 M/J INTENSIVE READ	NC RE 0 N	1
T PRDS DAYS TCHR	BLDG-RM TP STS OCCUP TIMES MINS	DATES
3 0101 MTWRF 161 COOPER	LIN 01 185 00 30 18 18 0915 1045 450 082409	060910
VALUE: CRDT TRM DUR TOT MAX GREQ QUAL:	PGM--E HQT C O GRADES P S R	SCI GE DR
1 1 180	102 Y Y I N 06 08	Z Y Z
MISC: C S A 130 CAT B CL SM TTT D	G W A P FTE-1 FTE-2 FTE-3 FTE-4	
Y 1 2 01 S Z Z	N N N N	
VOC: SET SUB-PGM VOC-OCC BB I VSPI FEE: S TYPE	AMT TYPE AMT TYPE AMT	
Z 0 Z Z	
GROUP: CNTRL OPT TM	RI GUEST FTA	
S	R	

PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE

OPT Field is required field to be used for scheduling students in defined Teams (C25).

Valid values are:

S = Open to School (any student in the school can enter)
in this course and section)

T = Open to Team (Only students in a specific team can get in this
course and section.)

When OPT Option is S, sections are created with NO team identified. (This is the old NT-No Team option). Use this option for those courses that you do not want to have sections created by Team.

When OPT Option is T, students with an A04 current/next team will be scheduled for these courses. Sections will be created based on student's A04 current/next team.

Responsible Instructor – When defined on C15, all C17 Master Schedules will default to this same code. You may leave C15 RI blank, and define individual C17s. See following instructions next page.

C17 MASTER SCHEDULE

```

PANEL: _____ YEAR 11
SCHL: 2611 BAIR MIDDLE
CLASS: COURSE SEC/M SA XF DP P W FLGS WGT CRS/LVL
      10000101 7B1 M/J INTENSIVE READ NC RE 0 N 1
T PRDS DAYS TCHR BLDG-RM TP STS OCCUP TIMES MINS DATES
3 0101 MTWRF 161 COOPER LIN 01 185 00 30 18 18 0915 1045 450 082409 060910
VALUE: CRDT TRM DUR TOT MAX GREQ QUAL: PGM--E HQT C O GRADES P S R SCI GE DR
      1 1 180 102 Y Y I N 06 08 _ _ _ Z Y Z
MISC: C S A 130 CAT B CL SM TTT D G W A P FTE-1 FTE-2 FTE-3 FTE-4
      _ _ _ Y 1 2 01 S Z Z N N N N . . . .
VOC: SET SUB-PGM VOC-OCC BB I VSPI FEE: S TYPE AMT TYPE AMT TYPE AMT
      _ _ _ Z 0 Z Z . . . .
GROUP: CNTRL OPT TM RI GUEST FTA
      S R
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
    
```

A Required Field to be used for Scheduling Students in Defined Teams on (C25). The OPT field is defaulted from the C15 OPT value when C17 section is created.

S – SCHOOL OPTION = OPEN TO SCHOOL

This section is open to all students in the school regardless of A04 current/next house/team.

T – TEAM OPTION = OPEN TO TEAM

WHEN OPT FIELD IS A “T”, the section is open to students in the school with the corresponding A04 current/next team identified. The TEAM field is required when OPT = T.

When you run BS0505U (Create Master Schedule) and the C15 OPT = “T”, sections are created with team “6C” where the student’s A04 current/next Team = “6C”.

**2010-2011 Responsible Instructor
Reading, Writing and Mathematics**

1. For **All students in grades K-12**. Must identify teacher primarily responsible for instructing the student in reading.
2. Report Social Security Numbers for the instructor.
2. STUDENTS WITHOUT A READING COURSE:
 - a. Social Security Numbers of teachers of students in elementary self-contained classes will be reported.
 - b. Middle and High School student without a Reading Course will report the Language Arts teacher as responsible for Reading.
5. KEY FIELDS: The key fields for this format is item numbers 2, 3, 5, 6, and 7. If a key field needs to be changed, the record must be deleted and resubmitted as an add.

**Student Course records created on the A10 panel will default this value.
YOU SHOULD ONLY ENTER ON C17 (or C15), YOUR MASTER SCHEDULE.
Acceptable values are:**

R - Reading

A04 NEXT SCHOOL

PANEL: ____				YEAR 11							
STDT: 0000000000	DOE, JOHN	EL	SCHL: 2611 GR 07 ST: F								
HOMEROOM	HOUSE/TEAM	COUNSELOR	SCHL GR AS-SCHL CAL								
CUR: _____	8A	_____	2611 07 01 01								
NXT: _____			2611 08 01 01								
LST: _____			2611 06 01 01								
FREE/RED	ELG	PRT	DATE	MST	MPS	QAD	RESIDENCY	FIC	IAF		
LUNCH: 0	N			Z	Z	00000000		Z			
BREAKFAST: 0	N										
LUNCH NO: 7688	SUMMER	CPST	DATE	XTRA	V/A-ECN	S-P	LCKR	GE	NMS	NAS	NHS
		N		N	N		Z	Y	Z	Z	Z
HeadStart: _____	OTHER TRANSPORTATION		DECAL#	TAG#	LOC#	COMBINATION					
GED TEST: Z											
GRAD	IB	PS	EA	BAS	MAJOR	ELEM MIDD HIGH					
15	ST	Z	99	Z	1200	BOUNDARY: 2531 2611 1901					
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE											

A04 NEXT SCHOOL

Next school **must be maintained** by the Current School once ETS has automatically rolled this year's students to their next school. This **must be done** for new entries, transfer, etc.

Only the school listed in the NEXT SCHOOL field is able to schedule the student.

DataWarehouse SCL1008 in the Next School Reports Folder will create a report of next school information (including students without next school).

A04 NEXT TEAM

You may enter **NEXT TEAM** on the A04 for students owned by your school (your school number appears under NEXT SCHOOL).

Note: Two (2) character Team code must be defined on **C25**.

DataWarehouse Report – SCL1008 in the Next School Folder creates a report of next school information (including students without next school).

A09 COURSE REQUEST ALERT

PANEL: _____ YEAR 10

STDT: 06: 000000000 DOE, JOHN CRUZ SCHL: 2611 GR: 07 TM: ST: A
 PRIORITY: NEXT: 2611 GR: 08 TM: 8A

A COURSE	SY	SECM	SCHL	T	PRDS	PGM	FLGS	P	VOC-OCC	SUB-PGM
C	10									
10000101 M/J INTENSIVE READ	10		2611							
10010700 M/J LANG ARTS 3	10		2611							
12050700 M/J MATH 3	10		2611							
15010200 M/J THROW/CATCH	10		2611							
21000250 M/J US HIST ADV & C	10		2611							
20021000 M/J COMP SCI 3	11		2611							

Std: 592504293X SMITH, MARY JANE Stat: A

SY	COURSE	A13 RECORD	A10 RECORD
09	12054106	SY T CRDT	SY T SECM
	APPLIED MATH II		10 02 211

F3 = EXIT
WARNING! Student is currently taking this course

Course Requests on the A09 are checked when updated (press Enter) -- did student already receive credit in course (on A13) or is student currently enrolled in course (on A10)? This is merely an "Alert." Exit the Alert with F12.

A09 SCHEDULE RESTRICTIONS

PANEL: _____ A09. SCHEDULE RESTRICTIONS YEAR 10

STDT: 5674121715 BROUHAUS, CHORENE ANTOINETTE SCHL: 2471 G
 NEXT: 2831 G

SY: 11

PERIOD:	TERM 1	TERM 2
1	—	—
2	—	—
3	—	—
4	—	—
5	—	—
6	—	—
7	—	—

ALTERNATE
 COURSE REQUEST 1: _____
 COURSE REQUEST 2: _____
 COURSE REQUEST 3: _____
 COURSE REQUEST 4: _____

PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE
 Record 15 displayed...Next? TERML: QPADEV

SY = School Year for which you are scheduling

PERIOD / TERM = "X - out" the periods and / or terms that student should not be scheduled (For example, student leaves and attends Community College in the afternoon.)

ALTERNATE COURSE REQUEST =Alternate courses used when program attempts to resolve conflict

E06 FAST ENTRY HOUSE/TEAM/COUNSELOR

PANEL: _____		E06 HOMEROOM / TEAM / COUNSELOR				YEAR: 10			
Y R N	HTC T	SCHL 321	GR 08	ST A	LAST	FIRST	M SR	STDT	
					_____	_____	_____	_____	_____
		4321	08		ABAD	KRISTY	FW	0000000000	_____
		4321	08		ABOUHANA	KRISTIN	M FW	0000000000	WZ
		4321	08		ABRAHAMS	ADRIAN	MW	0000000000	WZ
		4321	08		ADDISON	DOUGLAS	MW	0000000000	_____
		4321	08		ADLET	HERALD	J MW	0000000000	_____
		4321	08		GUAYO	JAVIER	J MH	0000000000	WZ
		4321	08		LBORNOZ	DESIREE	FH	0000000000	_____
		4321	08		LCAINO	DENNIS	MH	0000000000	_____
		4321	08		LEJANDRO	DANIEL	A MH	0000000000	WZ
		4321	08		LEXANDER	SHEKIA	FB	0000000000	WZ
		4321	08		LLEN	CHARLES	E MB	0000000000	_____
		4321	08		LLISON	JOHN	B MW	0000000000	_____
		4321	08		LMANZAR	JOSE	A MH	0000000000	_____

PF1 = HELP E = EXIT 5 = REFRESH 7 = BKWD 8 = FWD 12 = ESCAPE
PAGE FULL . . . CONTINUE.

This panel may be used as a fast data entry panel to enter team / house designations for students by school or by grade.

To enter team designations for students by grade, fill in the "YR" and "HTC" fields as indicated below. Indicate the desired grade level under the "GR" field and press enter.

TERMS will display the list of students indicated by the grade level.

YR = N (next)

HTC = T (house/team/counselor)

GR = Grade

Note: Two (2) - character Team code must be defined on C25.

E16 BAR CODE REQUESTS

PANEL: _____		E16. COURSE REQUESTS		YEAR: 11
STUDENT:	0000000000	SMITH JOSEPH	CSCHL: 2611 07	ST: A
			NSCHL: 2611 08	
COURSE:	_____		SY: <u>11</u>	
COURSE	TITLE	COUNT	03	
10010700	M/J LANG ARTS 1			
12050700	M/J MATH			
20013100	ERTH/SPA SCI			

PF1 = HELP 3 = EXIT 6 = FLAG 9 = NXT PAGE 12 = ESCAPE
PLEASE SCAN COURSES

This Panel allows you to **scan in student requests using bar codes** on course request cards.

Be sure that the field SY has the correct year for which you are scheduling.

OPTISPOOL

- Site User ID and Password is your TERMS sign on
- Web address web/optispool
- **Internet Explorer**
 - PC – IE 5.5 or higher
 - Mac – OS 9.0, IE 5.1.7 or higher
- Enter **User ID** and **Password (TERMS Sign on)** into the fields provided then click the **Sign in** button to view your File Selections


Advanced Processing and Imaging
OptiSpool Web
Copyright 2002

User ID:
Password:
sign in

Reports display in **date** order

- Column Headings: **Folder, File Name, User ID, Date Pages** (total # of pages in the report), **User Data** - the storage location of the archived spool file, **Form Type**, and ***Extract Description**– the description of the report.

OptiSpool Web File Selection					sign out	
FOLDER	FILE NAME	USER ID	DATE	PAGES	USER DATA	FORM EXTRACT
01713FG	OPTISPOOL	OPTISPOOL	11/03/2003	2	PD171 3	*STD ACT768 SCHOOLS INTERNAL ACCOUNTS THRU 10/31/03

- **Filter Date** is used to set the date range of files to be displayed in the **File Selection** window.
When a Filter Date is set, any files that were created prior to the selected **Filter Date** will not be displayed
- **Refresh** is to use at anytime to refresh the listing within the File Selection
- **Query** is used to find old reports and/or narrow your search. *NOTE:* When using the **Query** function the **Filter Date** does not apply.

sign out

Filter Date 
Refresh 
Query ??
Index 

Descriptions of Drop Downs

EQ - equals
 NE - not equal to
 GT - greater than
 GE - greater than or equal to
 LT - less than
 LE - less than or equal to
 CT - contains

OptiSpool Web File Selection							sign out			
							Filter Date	Refresh	Query	Index
FOLDER	FILE NAME	USER ID	DATE	PAGES	USER DATA	FORM EXTRACT				
01713FG	OPTISPOOL	OPTISPOOL	11/03/2003	2	P0171 3	*STD ACT768 SCHOOLS INTERNAL ACCOUNTS THRU 10/31/03				
01713FG	OPTISPOOL	OPTISPOOL	11/03/2003	3	Q0171 3	1PW ACT753-1 BACKORDER ENCUMBRANCE ALL USES				
FNC4195C	FNC4195C	OPTIOUTQ	11/04/2003	887	BRO	1PW TRIAL BALANCE PERIOD 5 2004 11/04/03				

SCHEDULING REPORTS

When signing in to TERMS you can go directly to the **Reports Menu**, selecting **Option #4**.

```
■ TRANSMIT          ETS Liaison Menu          01/10/10   11:46:48
LS3200001
Select one of the following:

  1. Centrals
  2. Printer Menu
  3. Security Menu
  4. Reports Menu (like sch. lg)
  5. District Reports Menu
  6. WRKQRY

  8. CPYSCRN
  9. Access District TERMS
 10. Production Control Menu

 12. Display Object Information
 13. Display Message Description

 50. Old Bulletins Menu
 60. Optispool
 70. Special Menu

 89. Display Messages
 90. Sign Off
Selection or command
_____

F3=Exit   F12=Cancel
```

From anywhere in terms you can put **"PRT"** in the menu selection, and be directed to the "Reports Menu."

REPORTS MENU

Select one of the four options in the selection field and hit "enter."

```
MSREPT1                Reports Menu                3/26/09 14 01/10/10
LS3200001              AS
Select one of the following:

  1. Grade Update/Report Menu
  2. Transcript Menu
  3. Scheduling Menu - Reports
  4. Scheduling Menu - Updates
  5.
  6.
  7.
  8.
  9.
 10.

Selection or command
_____

F3=Exit  F12=Cancel
```

SCHEDULING REPORTS MENU

```
MSREPT2                Scheduling Reports Menu      01/10/10 11:54:1
LS3200001              AS96250
Select one of the following:

  1. TS1115P Team/House Roster
  2. TS1132P Incoming Students
  3. TS2070P Students w/o Request
  4. TS2028P Course Tallies
  5. TS2029P Course Rosters
  6. TS2033P Conflict Matrix
  7. TS2030P Requests by Students
  8. TS2032P Singleton/Doubleton
  9. BS2064P Too Few/Many Schd 4x4
 10. TS2064P Too Few/Many Schd R7
 11. ZSSID119 Students Without Courses

Selection or command
_____
```

Select one of the options in the selection field and hit enter.

TS1115P TEAM ROSTER

```

1/10/06          TEAM ROSTER (TS1115P)          11:56:33
ZSSJD802

01/10/10
ZSSJD802

Print Request:  _  Y = Print on all pages
                  N = Print on header page only

Sort Sequence:  _  A = House/Team,          STDT Name, STDT NBR
                  B = House/Team,          STDT NBR
                  C = House/Team, Grade, STDT Name, STDT NBR
                  D = House/Team, Grade,          STDT NBR

School Year:    _  06=2005/2006
School:         _  0000
Current/Next:   _  C=Current N=Next
Grade:          _
House/Team:     _

Status:         _  blank = Active and Inactive
                  A = Active only
                  I = Inactive only
                  N = Next School only

-----
PF3=Exit  PF12=Cancel  ENTER=Process
    
```

Reports Menu

Option #3 Scheduling Reports Menu

Option #1 TS1115P Team / House Rosters

TS1132P INCOMING (NEW) STUDENTS

```

01/10/10          PRINT INCOMING (NEW) STUDENTS (TS1132P)          11:57:34
ZSSDD801

Print Request:  _  Y = Print on all pages
                  N = Print on header page only

Sort Sequence:  _  A = NEXT SCHOOL, STUDENT NUMBER
                  B = NEXT SCHOOL, STUDENT NAME
                  C = NEXT SCHOOL, CURR SCHOOL, STU NUMBER
                  D = NEXT SCHOOL, CURR SCHOOL, STU NAME

INCOMING GRADE: _
PRINT ADDRESS:  _
STATUS (UA):    _  A = ACTIVE STUDENTS ONLY
                  SPACE = ALL STUDENTS

SCHOOL YEAR:   _  06=2005/2006

-----
PF3=Exit  PF12=Cancel  ENTER=Process
    
```

Printer Menu

Option #3 Scheduling Reports - Menu

Option #2 TS1132P - Incoming Students

This Print Request on the Scheduling Reports menu will list all **NEW INCOMING students**, based on NXT SCHL field on A04. The report will list students alpha, by each separate school that they are coming from. This report is valuable for tracking incoming freshman and transfers for scheduling purposes.

T02070P STUDENTS WITHOUT COURSE REQUEST

```
*****
01/10/10      Students Without Course Requests (T02070P)      09:15:28
ZSSDD803

Print Request:  _   Y = Print on all pages
                  N = Print on header page only
Sort Sequence:  G  G = School, Grade,      Name, Id
                  T = School, Grade, Team, Name, Id
                  O = School,      Team, Name, Id
Course Req Ct:  _   Minimum nbr of courses bypassed
                  Students with < this nbr included
School:         0000
Current or Next:  _   C = Current, N = Next
From Grade:     _
To Grade:       _
School Year:    _   06 = 2005/2006
Term:          _   Blank, 3, 6, 8, 1, 2, A, B, C

Status:        _   blank = Active and Inactive
                  A = Active only
                  I = Inactive only
                  N = Next School only

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Printer Menu

Option #3 Scheduling Reports - Menu

Option #3 T02070P Students Without Course Requests

TS2028P COURSE REQUEST TALLIES

```

01/10/10
ZSSDD804
ZSSDD804
-----
Course Request Tallies (TS2028P)
09:18:44

Print Request:  _  Y = Print on all pages
                  N = Print on header page only

School: 0000
Current or Next:  _  C = Current, N = Next
Grade:  _
Team/House:  _
School Year:  _  06 = 2005/2006
Term:  _  Blank, 6, 8, 1, 2
Percentage:  _
Status:  _  blank = Active and Inactive
              A = Active only
              I = Inactive only
              N = Next School only

-----
PF3=Exit  PF12=Cancel  ENTER=Process
    
```

Reports Menu
Option #3 Scheduling Reports Menu
Option #4 TS2028P Course Request Tallies

This report will give you a report detailing **how many students have selected each course**. It will also show you how many sections will be created later based on number of requests, seating capacity and rounding percentage. This report is VERY HELPFUL for planning and developing your schedule.

First Run of the Report -- Set the Rounding Percentage at 70% (070). Later you may want to change that depending upon your school's history of "no shows" or "walk ins."

- TRM** = Blank
- RND PCT** = 070
- EXC** = N

TS2029P COURSE ROSTERS

```

01/10/09          Request Verification - Course (TS2029P)          11:44:07
ZSSDD805

Sort Sequence:  _   A = Course,      ,STDT Name
                  B = Course,      ,STDT NBR
                  C = Course,Team,STDT Name
                  D = Course,Team,STDT NBR

School:         0000
Current or Next:  _   C = Current, N = Next
Grade:          _
House/Team:     _
School Year:    _   10 = 2009/2010
Term:           _   Blank, 0, 1, 2, 3, A

Courses (enter up to 20 courses):

_____
_____
_____
_____

Status:  _   blank = Active and Inactive
          A = Active only
          I = Inactive only
          N = Next School only

-----
PF3=Exit  PF12=Cancel  ENTER=Process

```

Reports Menu
Option #3 Scheduling Reports Menu
Option #5 TS2029P Course Rosters

TRM = Blank

COURSE = Blank if you want rosters for all courses

If you want rosters for specific courses, enter course number

TS2033P CONFLICT MATRIX

01/10/09 ZSSDD806	Potential Conflict Matrix (T02033P)	09:21:45
Print Request:	—	Y = Print on all pages N = Print on header page only
Current/Next	—	C=Current N=Next
School	<u>0000</u>	
Grade	—	
Year	—	10 = 2009/2010
Term	—	Blank, b, 8, 1, 2
Percentage	—	000-100
Nbr Sections	—	0-9
Status	—	blank = Active and Inactive A = Active only I = Inactive only N = Next School only
PF3=Exit PF12=Cancel ENTER=Process		

Reports Menu
Option #3 Scheduling Reports Menu
Option #6 TS2033P Conflict Matrix

Conflict Matrix MUST BE RUN in order to **prepare the data for the Master Schedule Generator**. A large chart report is produced and may be used as reference to identify conflicting singletons. **The report is very large. If you do not plan to use it, then don't print it.**

- GR** = Blank
- TRM** = Blank
- RND PCT** = Rounding Percentage (use same for all programs)
- NBR SEC** = 1 (to identify singletons)

TS2032P SINGLETON/DOUBLETION

```
-----
12/20/09          Singleton/Doubleton Conflict (TS2032P)          09:24:05
ZSSDD808

      Print Request:  _  Y = Print on all pages
                       _  N = Print on header page only
      School:        0000
Current or Next:    _  C = Current, N = Next
      Grade:         _
      School Year:   _  10 = 2009/2010
      Term:          _
Rounding Percent:  _  050 = 50%
Number of Sections: _
      Status:        _  blank = Active and Inactive
                       _  A = Active only
                       _  I = Inactive only
                       _  N = Next School only

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu

Option #3 Scheduling Reports Menu

Option #8 TS2032P Singleton / Doubleton

Singleton/Doubleton is an optional report and produces a **listing of courses which will conflict for the specified number of students if offered during the same period.**

GR = Blank

TRM = Blank

RND PCT = Rounding Percentage (use the same for all programs)

NBR SEC = 1 (to identify singletons)

TS2064P TOO FEW / TOO MANY

```

12/20/08          Too Few/Too Many Schedules (TS2064P)          09:25:39
ZSSDD810

Print Request:  -  Y = Print on all pages
                  N = Print on header page only
Sort Sequence:  -  A = Student Name    B = Student ID
                  C = Grade, Name      D = Grade, ID
                  E = Homeroom, Name   F = Homeroom, ID
School:         0000
Current or Next: -  C = Current, N = Next
Grade:          -
Status:         -  blank = Active and Inactive
                  A = Active only
                  I = Inactive only
                  N = Next School only
School Year:    -  06 = 2005/2006
Term:          -
Current School Type: -  1 = Elementary    2 = Middle
                       3 = Center        4 = High
                       5 = Adult
                       blank = All Types

PF3=Exit  PF12=Cancel  ENTER=Process
    
```

Reports Menu

Option #3 Scheduling Reports Menu

Option #10 TS2064P Too Few / Too Many Rotator 7

This report is VERY IMPORTANT to run AFTER POSTING student schedules. You should run this frequently up until you print your schedules. Too Few/Too Many **identifies students with too few or too many courses for Term 1.**

(You may want to use this report after running "Flip / Flops" in January to find students with too few or too many courses for Term 2.)

- GR** = Blank
- TRM** = 1 (In January use 2 for Term 2)
- PRT TYP** = Middle Schools are Type 2

ZSSDD119 STUDENTS WITHOUT COURSES

ZSSDD119	STUDENTS WITHOUT COURSES	12/20/08	09:27:29 AS9625D
School Year:	<u>10</u>		
Select Terms:		(Valid Terms - A,B,C,D,S,1,2,3,4,5,6,7,8,9) (Blank - All Terms)	
Report Type:	-	(S - Summary Only) (D - Detail and Summary)	
Day or Evening:	<u>D</u>	(D - Day School) (E - Evening School) (B - Both)	
		-	
F3=EXIT F12=CANCEL ENTER TO CREATE REPORT			

Reports Menu

Option #3 Scheduling Menu - Reports

Option #11 ZSSDD119 Students Without Courses

This report should be **run after entering all course requests**. This report should be **run periodically** until you have posted student schedules. **The report allows you to make sure all of next year's students will have a schedule.**

SCHEDULING MENU UPDATES

```
MSREPT4                      Scheduling Updates Menu          12/20/08          09:30:03
LS3200001                    AS9625D

Select one of the following:
  1. TS1150U Update Team/House Counts      16. TS1149U Upd Homeroom Cts
  2. TS2060U Cross Walk                    17. ZSDBD447 Load SBR Next TM
  3. TS2027U Batch Enter Requests
  4. TS2058U Drop Unrequested Courses
  5. TS2046U Purge Request/Rejects
  6. BS0505U Generate Master Schedule
  7. BS0511U Student Scheduling R7
  8. BS0506U Student Scheduling 4x4
  9. TS2063U Fill-in with Study Hall
 10. TS2057U Update M.S. Seat Count
 11. TS2052U Roll Package Schedules
 12. TS2056U Post Package Schedules
 13. BS0001U Flip/Flop
 14. ZSDBD433 Roll Student Demographic Data(homeroom,team,counselor)
 15. ZSDBD413 Scheduling via Virtual Counselor or TERMS

Selection or command
_____

F3=Exit  F12=Cancel
```

TS1150U UPDATE TEAM COUNTS

```
1/10/06          UPDATE TEAM / HOUSE COUNTS      (TS1150U)          12:30:43
ZSS00811

                School:  0000
Current or Next:  _  C = Current, N = Next
                School Year:  _ 06 = 2005/2006

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu

Option #4 Scheduling Updates Menu

Option #1 TS1150U Update Team Counts

This report should be run frequently to allow you to monitor the balance of your teams. After entering Teams for your students or making a number of Team changes, run Update Team Counts **to synchronize the counts**. A report will not be produced.

TS2058U DROP UNREQUESTED COURSES

```
12/07/09          DROP UNREQUESTED COURSES (TS2058U)          12:40:05
ZSSDD814

      Print Request:

          School:  0000
Current or Next:  _ C = Current, N = Next

          School Year:  __ 06 = 2005/2006

          DROP DATE:  __ __ __ MM/DD/YY

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu
Option #4 Scheduling Updates Menu
Option #4 TS2058U Drop Unrequested Courses

You must run this report after you have entered all course requests. Remember **YOUR DROP DATE** in order to identify courses you dropped versus courses that the county dropped.

DROP DATE – Date you dropped your courses (When typing the date, include the **SLASHES**. Ex. 08/08/09.)

If you have a **Community School** on site, inform the Community School Administrator and Data Processor that you ran this program. The Community School DPC must **re-adopt** all courses after school begins.

TS2046U PURGE REQUEST / REJECTS

```
12/07/09          PURGE REQUESTS/REJECTS          (TS2046U)          12:04:03
ZSSDD815

Sort Sequence:    A = STDT Name, B = STDT NBR
School:          0000
Current or Next:  C = Current, N = Next
Grade:           _____
Home Room:       _____
House/Team:      _____
A08 Misc1:       _____ A08 Misc2: _____ A08 Misc4: _____
Post/Edit:       P = Post F = Edit
School Year:     10 = 2009/2010
Course Purge:    _____
Course Replace:  _____

PF3=Exit 12=Cancel ENTER=Proceed
```

Reports Menu
Option #4 Scheduling Updates Menu
Option #5 TS2046U Purge Request / Rejects

This Report can be very helpful when moving large groups of students from one course to another.

PURGE = Course number to be dropped from course requests

REPLACE = Course number to replace dropped course in course requests

You may "**purge and replace**" for specific grade levels, teams, miscellaneous codes, or entire school.

BS0505U GENERATE MASTER SCHEDULE

12/07/09		Generate Master Schedule (BS0505U)							09:33:55	
ZSSDD816										
Prt Rqt	Schl	C/N	Grd	Sch Yr	Trm	RND PCT	P/E	Status	Type	Bell
-	0000	-	-	-	-	-	-	-	-	-
-	0000	-	-	-	-	-	-	-	-	-
-	0000	-	-	-	-	-	-	-	-	-
-	0000	-	-	-	-	-	-	-	-	-

Prt Rqt : Y = Print on all pages N = Print on HDR page only C/N : C = Current, N = Next Sch Yr : 10 = 2009/2010 Round PCT: 070 = 070%	P/E : P = Post, E = Edit Status : blank = Active and Inactive A = Active Only I = Inactive Only N = Next School Only Type : 1 = Elementary, 2 = Middle 3 = Center, 4 = High 5 = Adult Bell : blank = default
---------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

PF3=Exit PF12=Cancel Enter=Process

Reports Menu

Option #4 Scheduling Updates Menu

Option #6 BS0505U Generate Master Schedule

Use Generate Master Schedule **if you have input Course Restrictions on C15 Detail or have Teams.** Run in **EDIT** mode until satisfied with Master schedule that is created. Once satisfied with Master Schedule then run it in **POST** mode. **POST ONLY ONE TIME.**

- GR** = Blank
- TRM** = 1 4 X 4 Schools- TRM = Should be left blank, if you are scheduling for the entire year.
- RND PCT** = Rounding Percentage (Use same for all programs)
- PRT TYPE** = School Type, High Schools are Type 4 / Middle Schools are Type 2)

Note: After the rollover sign on to year 10. The information must be typed in the current school (CSCHL).

BS0511U STUDENT SCHEDULES

05/07/09 ZSSDD817	Generate Student Schedule (BS0511U)	09:34:57
Prt Rqt	Schl C/N Grd Sch Yr Trm NEG PRI AER SCO P/E	Status
-	0000 - - - - - - - - - -	-
-	0000 - - - - - - - - - -	-
-	0000 - - - - - - - - - -	-
-	0000 - - - - - - - - - -	-

Prt Rqt : Y = Print on all pages N = Print on HDR page only C/N : C = Current, N = Next Sch Yr : 10 = 2009/2010 NEG : Y = Yes, N = No PRI : Y = Yes, N = No	AER : A = All Students R = Students with conflicts SCO : Y = Yes, N = No P/E : P = Post, E = Edit Status : blank = Active and Inactive A = Active Only I = Inactive Only N = Next School Only
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

PF3=Exit PF12=Cancel Enter=Process

Reports Menu

Option #4 Scheduling Updates Menu

Option #7 BS05011U Student Schedules (R7 & Middles)

Use BS0511U Generate Student Schedules if you **have input priority codes** (A09) and/or **Team indicators** for students. Run in **EDIT** mode until satisfied with student schedules created. Once satisfied with student schedules then run it in **POST** mode. **POST ONLY ONE TIME.**

- GR** = Blank
- TRM** = 1
- OPTIONS NEG** = N or Y (Do you want to run Seat Counts into the Negative?)
- OPTIONS PRI** = Y (Do you want the Scheduler to consider Priority?)
- PRINT AER** = R (R - Students with Conflicts, A - All Students)
- PRINT SCO** = N
- PRINT AER** = R (R - Students with Conflicts, A - All Students)
- PRINT TCH** = N

NOTE: BS0511U Generate Student Schedules is for Rotating 7 High Schools ONLY.

TS2063U FILL WITH STUDY HALL

```
12/20/09          FILL WITH STUDY HALL (TS2063)          09:36:44
ZSSJD819

Print Request:  _  Y = Print on all pages
                 N = Print on header page only

Sort Sequence:  _  A = SCHOOL,STDT NAME, STDT NBR
                 B = SCHOOL,STDT NBR
                 C = SCHOOL, GRADE, STDT NAME, STDT NBR
                 D = SCHOOL, GRADE, STDT NBR
                 E = SCHOOL, HOME RM, STDT NAME, STDT NBR
                 F = SCHOOL, HOME RM, STDT NBR

Course
School          0000
Grade           _
School Year     _
Term            _  1, 2, 3, 6, 7, 8, 9
Status         _  A = Active, I = Inactive, blank = both

Max Seat Check  _  Y, N, Blank

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu

Option #4 Scheduling Updates Menu

Option #9 TS2063U Fill – In with Study Hall

Enter Study Hall (or other chosen course) into your Master Schedule for every period.

SPECIAL NOTE: If you have a Community School on site, set up your Run Card with one line for each grade level.

TS2057U UPDATE M.S. SEAT COUNTS

```
07/30/10          UPDATE M.S. SEAT COUNTS (TS2057U)          14:13:29
ZSS00820

School Year:  __ 06 = 2005/2006

PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu

Option #4 Scheduling Updates Menu

Option #10 TS2057U Update M.S. Seat Counts

Run Update Seat Counts after posting student schedules, making numerous schedule changes, and/or running Fill With Study Hall. The program will synchronize course seat counts. This report should be run often, ESPECIALLY when you see non-matching seat counts on C17, class rolls etc.

A report is not produced.

E11 FAST ENTRY TEACHERS & ROOMS

YEAR 11

PANEL: E11

SCHL: 2611 BAIR MIDDLE

COURSE	SEC/M		B	TM	T	-DAYS-	PRDS	TCH	BLDGRM	TEACHER	STS	PGM
<u>1001</u>			-	-	-							
10010100	6A1	M/J LANG ARTS	1	1	3	MTWRF	0101 151	01168		SINGER, BA	030	102
10010100	6A4	M/J LANG ARTS	1	1	3	MTWRF	0404 151	01168		SINGER, BA	030	102
10010100	6A6	M/J LANG ARTS	1	1	3	MTWRF	0606 151	01168		SINGER, BA	030	102
10010100	6B2	M/J LANG ARTS	1	1	3	MTWRF	0202 162	01162		GRIFFIN D	030	102
10010100	6B3	M/J LANG ARTS	1	1	3	MTWRF	0303 162	01162		GRIFFIN D	030	102
10010100	6B4	M/J LANG ARTS	1	1	3	MTWRF	0404 162	01162		GRIFFIN D	031	102
10010100	6C2	M/J LANG ARTS	1	1	3	MTWRF	0202 230	01171		MCKINNISS	030	102
10010100	6C3	M/J LANG ARTS	1	1	3	MTWRF	0303 230	01171		MCKINNISS	030	102
10010100	6C5	M/J LANG ARTS	1	1	3	MTWRF	0505 230	01171		MCKINNISS	030	102
1001020B	6G2	M/J LANG ARTS	1	1	3	MTWRF	0202 151	01168		SINGER, BA	030	102
1001020G	6G2	M/J LANG ARTS	1	1	3	MTWRF	0202 151	01168		SINGER, BA	030	251
10010200	6A3	M/J LANG ARTS	1	1	3	MTWRF	0303 151	01168		SINGER, BA	030	102
10010200	6B1	M/J LANG ARTS	1	1	3	MTWRF	0101 162	01162		GRIFFIN D	030	102
10010200	6B5	M/J LANG ARTS	1	1	3	MTWRF	0505 162	01162		GRIFFIN D	030	102

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE

After the Master Schedule is **posted**, and **before you finalize your schedule**, you **must** input Teachers and Rooms on your courses. Those specified on C15 Course Restrictions will already be entered, but you must input all others. (You may also make corrections in Term, Days, Periods, Seats, and Program Category.)

T = Term

Days = Days of week course is taught

PRDS = Beginning and ending periods course is taught (example, 0101)

TCH = Teacher number

BLDGRM = Building/Room number

STS = Seat Count (example, 025)

PGM = FTE program category

REPORTS ON THE DATAWAREHOUSE

To Access the School Reports:

- 1) Open your web browser
- 2) Type in <http://web/dwh/> - This will take you to the Datawarehouse
- 3) Click on School Reports Menu
This will take you to the sign on screen for the School Reports Menu
You must have a sign on to run reports
School signon is sa01####d (# identifying your location number)
Signon is case sensitive
- 4) Enter user ID and password and click "Login"

You will now be at the School Reports Menu. Note on the left side of your screen the Folders containing your reports:

- 1) Select the **Scheduling** folder and click. A list of the reports available will appear:

SCHI001	-	Class Roll
SCHI002	-	Master Schedule
SCHI004	-	Student Locator – Current Grade Level
SCHI006	-	Student Locator with Report Card Grades
SCHI007	-	Student Locator with Final Grades
SCHI008	-	Student Locator with All Grades
SCHI009	-	Adopted Student Schedule
SCHI010	-	ESOL Students without ESOL Courses
SCHI011	-	Students without Specific Courses
SCHI012	-	Student Scheduling Priority
SCHI013	-	Middle School Classroll with Grades
SCHI015	-	Course Request from Virtual Counselor Report
SCHI022	-	Student Schedules
SCHI025	-	Responsible Instructor (TERMS A10)
SCHS002	-	Students without Courses
STFI001	-	Teacher Load
- 2) Click on the Report Name to open a report.
- 3) Enter the report parameters and click on the "Submit Request" button. After the report is run the name of the report will appear in the box at the top of the screen. This will become a drop down list of reports that you create and will remain available.
- 4) Use the navigation buttons at the top of the screen to arrow through the pages, create the report on your desktop in PDF format, export the report to Excel.

Printing Reports:

- 1) Click on the PDF Button at the top of the page. The first page of the report will open in pdf format on your desktop
- 2) Click on File and then Print to print the report (it is suggested that you print one page to make sure your print options are correctly set)
- 3) Reports may be saved to the desktop in a folder.

Downloads:

- 1) Click on the Downloads folder
- 2) Fill in your selection criteria. Then click on the “RUN” button at the bottom to submit.
 - The first page displays the limits you chose for your download
 - The second page will provide a link to access the download file. Click on this link to save the download to your desktop.

MASTER SCHEDULE SUMMARY

SCHEDULING FOLDER - SCHI002

It is a **VERY HELPFUL** report that gives you great detail.

Use this report option after you have POSTED your Master Schedule.

School Type = 4 (High School)
School Year = Year for which you are scheduling (i.e., 10)
Sort Sequence = A (Course / Section) I (Teacher Number)
Term = 1

TEACHER AND ROOM USAGE

SCHOOL FOLDER – SCLI003

School Type = 4 (High School)
School Year = Year for which you are scheduling (i.e., 10)
Sort Sequence = Building, Room, Team or Team, Building, Room
Term = 1 or 6 (you can select multiple TERMS)
Team = Team Identifier (C25)

STUDENT LOCATOR

SCHEDULING FOLDER SCHI004

You can use this report for reference just prior to students reporting.

REPORTS ON THE DATAWAREHOUSE

To Access the School Reports:

- 1) Open your web browser
- 2) Type in <http://web/dwh/> - This will take you to the Datawarehouse
- 3) Click on School Reports Menu
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- 1) Select the **Scheduling folder** and click. A list of the reports available will appear:

SCHI001	-	Class Roll
SCHI002	-	Master Schedule
SCHI004	-	Student Locator – Current Grade
SCHI006	-	Student Locator w Grades (3 character sections only)
SCHI007	-	Student Locator with Grades
SCHI007	-	Student Schedule
SCHI008	-	Student Locator with All Grades
SCHI009	-	Adopted Student Schedule
SCHI010	-	ESOL Students without ESOL Courses
SCHI011	-	Students without Specific Courses
SCHI012	-	Student Scheduling Priority
SCHS002	-	Students without Courses
STFI001	-	Teacher Load
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 - The second page will provide a link to access the download file. Click on this link to save the download to your desktop.

MASTER SCHEDULE SUMMARY

SCHEDULING FOLDER - SCHI002

It is a **VERY HELPFUL** report that gives you great detail.

Use this report option after you have POSTED your Master Schedule.

School Type = 2 (Middle School)
School Year = Year for which you are scheduling (i.e., 10)
Sort Sequence = A (Course / Section) I (Teacher Number)
Term = 1 or 3

TEACHER AND ROOM USAGE

SCHOOL FOLDER – SCLI003

School Type = 2 (Middle School)
School Year = Year for which you are scheduling (i.e., 10)
Sort Sequence = Building, Room, Team or Team, Building, Room
Term = 1, 3 or 6 (you can select multiple TERMS)
Team = Team Identifier (C25)

STUDENT LOCATOR

SCHEDULING FOLDER SCHI004

You can use this report for reference just prior to students reporting.

ZSSDD433 ROLL STUDENT DEMOGRAPHIC DATA

ZSSDD433	ROLL STUDENT DEMOGRAPHIC DATA	01/08/10	14:14:56 AS9625D
School	<u>0000</u>		
From/To School Yrs	<u>10 11</u>	From School Yr, To School Yr	
Grades	<u> </u> <u> </u>	Enter up to 2 grades at a time	
House/Team	<u> </u>	House is 1st position of Team	
Edit/Post	<u>E</u>	(E=Edit,P=Post)	

ENTER=SUBMIT JOB
PF3=EXIT PF12=CANCEL

Reports Menu

Option #4 Scheduling Menu - Updates

Option #14 ZSSDD433 Roll Student Demographic Data (homeroom, team, counselor)

This report is used to **roll** a student's Homeroom, Team, House, or Counselor

A10 CURRENT SCHEDULE

PANEL: _____		A10. CURRENT SCHEDULE (PK-12)						YEAR 11				
STDT: 0000000000 DOE, JOHN				SCHL: 2611		GR: 07		ST: A				
				TM:		SY 10						
		ST: <u>A</u> T: _____										
A	COURSE	SEC/M	DATE	SCHL	T	PRDS	PGM	MINS	DAYS	BLD-RM	TCHR	ST
—	15010200	S71	082007		<u>1</u>	<u>0101</u>	M/J THROW/	<u>102</u>	<u>300</u>	<u>MTWRF</u>	01212	GAZZIL
—	86000100	2B71	012308		<u>2</u>	<u>0101</u>	INTRO TO T	<u>102</u>	<u>300</u>	<u>MTWRF</u>	01194	BURTON
—	12050400	7B2	082007		<u>3</u>	<u>0202</u>	M/J MATH 2	<u>130</u>	<u>300</u>	<u>MTWRF</u>	01160	MENDEZ
—	10080400	7A3	082007		<u>3</u>	<u>0303</u>	M/J READ 2	<u>130</u>	<u>300</u>	<u>MTWRF</u>	01159	BRUSCA
—	10010400	7B4	082007		<u>3</u>	<u>0404</u>	M/J LANG A	<u>130</u>	<u>300</u>	<u>MTWRF</u>	01158	ROSALL
—	20020700	7B5	082007		<u>3</u>	<u>0505</u>	M/J COMP S	<u>130</u>	<u>300</u>	<u>MTWRF</u>	02SL1	JARRET
—	21030100	7B6	082007		<u>3</u>	<u>0606</u>	M/J GEOGRA	<u>130</u>	<u>300</u>	<u>MTWRF</u>	01165	BATTAN
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
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—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
—	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAPE										TERML: QPADEV		
No additional pages...Next?												

Use A10 Current Schedule to make necessary schedule changes on individual students after posting Student Schedules.

BS0001U FLIP FLOP PROGRAM

```
01/30/10          FLIP/FLOP (BS0001U)          13:03:12
ZSSD083

          School:  0951

      Sort Sequence:  A

A = CRSE#, SEC#, STDT#          B = CRSE#, SEC#, STDT NAME
C = TCHR NAME, CRSE#, SEC#, STDT#  D = TCHR NAME, CRSE#, SEC#, STDT NAME
E = TCHR#, CRSE#, SEC#, STDT#      F = TCHR#, CRSE#, SEC#, STDT NAME

      School Year:  06  06 = 2005/2006

      Current Term:  _

      New Term:      _

      Beginning Section #:  _

      Mode:  E  E = Edit  P = Post

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu
Option #4 Scheduling Updates Menu
Option #13 BS0001U FLIP FLOP

The Flip Flop Program must be run to create **Terms 2, 7 and 9** classes, the second semester master schedule and student schedules.

EVERYONE AT YOUR SITE must be signed off the system, except for the "SA" (System Administrator) running the program.

NOTE: run in Edit mode first and view the report before you run in "P" Post.

Student Activity/Reject Report

BS0511U/BS0506U prints the Scheduler Activity/Reject Report. On the right-hand side of the report is a column labeled “-ERROR-.” Up to seven Error Codes may appear to indicate why a request was rejected (not scheduled). The Error Codes, the position in which they will print in the “-ERROR-” column, and their meanings are listed below.

Position 1 – Error Code = T: Indicates that a student had a term-qualified request for a course and there were no sections of that course in the specified term. The solution to that reject is to either unqualify the request using TERMS Course Request Panel (A09), or create a class offering (if there are enough students rejected for the same reason to warrant it) using the TERMS Master Schedule Panel (C17).

Position 2 – Error Code = P: Indicates that a student had a period-qualified request for a course and there were no sections of that course in the specified period. The solution to that reject is to either unqualify the request using TERMS Course Request Panel (A09), or create a class offering (if there are enough students rejected for the same reason to warrant it) using the TERMS Master Schedule Panel (C17).

Position 3 – Error Code = G: Indicates that the student’s current grade level is not within the grade level restriction for the course requested. Either delete the student’s request (perhaps replacing it with a request for a different course) using the Course Request Panel (A09), or remove the grade level restriction on the course using the Master Schedule Panel (C17).

Position 4 – Error Code = /: Indicates that by the time it was this student’s turn to be scheduled, there were no seats in any class offering for the requested course. If the school used the Master Schedule Generator (TS2038U), this message will not occur as sufficient seats were generated for all requests. If it does appear, the school will have to raise the capacity of a class (using the Master Schedule Panel (C17), create an additional offering (if a large number of students were so rejected), or change the student’s request.

Position 5 – Error Code = R: Indicates that when it came time to schedule the student into this course, the student did not have a period open (due to the scheduling of higher priority courses) which matched an open class offering of the course. There are, however, seats available in other periods. To change the priority of the course being rejected (if desired), the request may be period qualified (check the Master Schedule recap to make sure a class is offered in the period being qualified). This may bump the course into a slot and find another period for the course which was displaced.

Position 6 – Error Code = S: Indicates that a student had a qualified request (Term or Period), and while there were seats available for this course, there are no sections available in the Term/Period requested. The request must be unqualified, or the seat counts must be increased in the Master Schedule.

Position 7 – Error Code = C: Indicates that a student has requested a course which is not being offered at the school. This request must be deleted. It will appear only if the request trailed the student from another school and was not corrected at the time the student was enrolled in the current school.

TERMS

PACKAGE SCHEDULING

DEVELOPING THE CLASS PACKAGE

The class package is a helpful tool for student scheduling. It allows multiple courses to be assigned to a specified grouping. Packages are assigned a unique number (alpha and/or numeric). This is called the "Package Number".

Package assignments to students are completed either on the **A04 'General Assignments' Panel** or the **E06 'Fast Entry Homeroom/Team Panel'**. Once the package number is assigned to a student, the courses linked to that package number will appear on the student's **A10 Panel**. Package scheduling eliminates having to enter multiple courses on the A10 Panel for students.

Package numbers must be created using C03 'Homeroom/ Package' Panel

Courses are assigned to a 'Package' using C18 'Package Panel'

PACKAGE SCHEDULING COURSE TALLIES

Tallies can be generated by using one of two methods:

- 1) A hand count of all course requests
- 2) Input Course Requests on the A09 Panel and run TS2028P GENERATE TALLIES

ROLL MASTER SCHEDULE

There are two methods used to create a Master Schedule using Package Scheduling.

You may choose to roll your current Master Schedule or you can create a new Master Schedule by hand, assigning periods, teachers, and rooms. Enter course information on the C17 Master Schedule.

You may have your Master Schedule “rolled” (copied) for the current year into the next school year. UPON REQUEST – ETS will “roll” your master schedule to the next school year. Courses, section numbers, rooms and teachers will be copied. This will require extensive editing.

If you have a Community School on site, inform the Community School Administrator and Data Processing Secretary that you have rolled the Master Schedule. The Community School courses will also roll.

TS2052U ROLL CLASS PACKAGES

```
1/10/10          Roll/Purge Class Packages          (TS2052U)          14:25:09

                School                : 0000
                From Schl Year         : █
                To   Schl Year         : _
                Delete Old Class Packages : _          (Y=Yes,N=No)
                Post/Edit               : _          (P=Post,E=Edit)

_____
PF3=Exit  I2=Cancel  ENTER=Proceed
```

Report Menu

Option #4 Scheduling Updates Menu

Option #11 TS2052U Roll Class Packages

CLASS PACKAGES can be rolled from one year to the next (i.e. 09 to 10)

If your packages are remaining somewhat the same with few changes, the TS2052U can be used.

C18 HOMEROOMS/PACKAGE

ENTERING THE COURSES INTO THE PACKAGE

PANEL: ____	C18. CLASS PACKAGE	Year 11																																																																																																																																																																				
SCHL: 2611 BAIR MIDDLE	PKG: 6BG1																																																																																																																																																																					
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">R</th> <th style="text-align: left;">C</th> <th style="text-align: left;">COURSE</th> <th style="text-align: left;">SEC/M</th> <th style="text-align: left;">TCHR</th> <th style="text-align: left;">T</th> <th style="text-align: left;">DAYS</th> <th style="text-align: left;">TIMES</th> <th style="text-align: left;">BLDG-RM</th> <th style="text-align: left;">FG</th> </tr> </thead> <tbody> <tr> <td>-</td> <td></td> <td>10000100</td> <td>BG3</td> <td>M/J INTENSIVE READ</td> <td>SALANSKY</td> <td>J</td> <td>3 MTWRF</td> <td>11:15 12:15</td> <td>99-P16</td> <td>YY</td> </tr> <tr> <td>-</td> <td></td> <td>10010100</td> <td>BG4</td> <td>M/J LANG ARTS 1</td> <td>URQUHART</td> <td>K</td> <td>3 MTWRF</td> <td>12:15 13:15</td> <td>99-P17</td> <td>YY</td> </tr> <tr> <td>-</td> <td></td> <td>12050100</td> <td>BG6</td> <td>M/J MATH 1</td> <td>RODRIGUEZ</td> <td></td> <td>3 MTWRF</td> <td>14:15 15:15</td> <td>99-P14</td> <td>YY</td> </tr> <tr> <td>-</td> <td></td> <td>20020400</td> <td>BG1</td> <td>M/J COMP SCI 1</td> <td>SMITH, MAR</td> <td></td> <td>3 MTWRF</td> <td>09:15 10:15</td> <td>01-165</td> <td>YY</td> </tr> <tr> <td>-</td> <td></td> <td>21090100</td> <td>BG2</td> <td>M/J WORLD HISTORY</td> <td>GOLDMAN</td> <td></td> <td>3 MTWRF</td> <td>10:15 11:15</td> <td>99-P11</td> <td>YY</td> </tr> <tr> <td>-</td> <td></td> <td>82001100</td> <td>J65</td> <td>BUS KEYBOARDING</td> <td>BLOUNT</td> <td></td> <td>6 MTWRF</td> <td>13:15 14:15</td> <td>01-133</td> <td>YY</td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>_____</td> <td>_____</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			R	C	COURSE	SEC/M	TCHR	T	DAYS	TIMES	BLDG-RM	FG	-		10000100	BG3	M/J INTENSIVE READ	SALANSKY	J	3 MTWRF	11:15 12:15	99-P16	YY	-		10010100	BG4	M/J LANG ARTS 1	URQUHART	K	3 MTWRF	12:15 13:15	99-P17	YY	-		12050100	BG6	M/J MATH 1	RODRIGUEZ		3 MTWRF	14:15 15:15	99-P14	YY	-		20020400	BG1	M/J COMP SCI 1	SMITH, MAR		3 MTWRF	09:15 10:15	01-165	YY	-		21090100	BG2	M/J WORLD HISTORY	GOLDMAN		3 MTWRF	10:15 11:15	99-P11	YY	-		82001100	J65	BUS KEYBOARDING	BLOUNT		6 MTWRF	13:15 14:15	01-133	YY	-		_____	_____								-		_____	_____								-		_____	_____								-		_____	_____								-		_____	_____								-		_____	_____								-		_____	_____								-		_____	_____							
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NO ADDITIONAL PAGES...NEXT?																																																																																																																																																																						

Use this panel to group a set of courses/sections together to form a "package".

PKG = Package Number (The package number created on the **C03** panel. The package number is tied to a package leader (teacher) through the **Homeroom Panel (C03)**).

Course/Section Number = Type the courses/sections that represent the classes you want to be a part of this Class Package. (You may enter as many different course/section numbers as necessary to make up this package). **A/C**= Use "**A**" to add a course number /section and "**C**" to change.

Students are assigned to the package through (A04) General Assignments Panel (or the E06 Fast Entry panel.)

A04 GENERAL ASSIGNMENTS

PANEL: <u> </u>		A04. GENERAL ASSIGNMENTS (PK-12)				YEAR 10					
STDT: 0000000000		DOE, JOHN				SCHL: 1791 GR: 07 ST: F					
HOMEROOM	HOUSE/TEAM	COUNSELOR		SCHL GR		AS-SCHL	CAL				
CUR: <u>7CM1</u>	<u>C7</u> ENTERPRISE	<u>182</u>	DAVIS	MARV	1791 07	01	01				
NXT: <u>8CM1</u>	<u>C8</u>	<u>182</u>			<u>1791 08</u>	<u>01</u>	<u> </u> <u>01</u>				
LST:	C6 ENTERPRISE	182	DAVIS	MARV	1791 06	01	01				
FREE/RED	ELG	PRT	DATE	AUDIT	MST	MPS	QAD	RESIDENCY	FIC	IAF	
LUNCH: <u>3</u>	<u>Y</u>	<u>091307</u>	<u> </u>	<u> </u>	<u>Z</u>	<u>Z</u>	<u>00000000</u>	<u> </u>	<u>Z</u>	<u> </u>	
BREAKFAST: <u>3</u>	<u>Y</u>	<u>091307</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
LUNCH NO: <u>4764</u>	SUMMER	CPST	DATE	XTRA	V/A-ECN	S-P	LCKR	GE	NMS	NAS	NHS
<u> </u>	<u> </u>	<u>N</u>	<u> </u>	<u>N</u>	<u>N</u>	<u> </u>	<u>Z</u>	<u>Y</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>
OTHER TRANSPORTATION		DECAL#	TAG#	LOC#	COMBINATION						
GED TEST: <u>Z</u>	<u> </u>										
GRAD	IB	PS	EA	BAS	CUR-MAJ	LST-MAJ	ELEM MIDD HIGH				
<u>13</u>	<u>ST</u>	<u>Z</u>	<u>08</u>	<u>Z</u>	<u> </u>	<u>0000</u>	COMPUTED: 0971 1791 0241				
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE											

Prior to the rollover, the Next School field must be used to enter the Package Number. After the July rollover, sign on to year 10 and enter package number under current year.

Students' Homerooms/Packages are assigned to the students using your choice of two panels: **A04** or **E06**. **E06 may be used to enter multiple Students' Homeroom/Packages on one panel. You should choose to use one or the other. (If using E06, once you post you will then use only the A04. Only Post Once.)**

NOTE: When the package number has been entered and updated on the General Assignments Panel (A04) it posts the courses/sections in the package to the students' schedules (A10).

If you choose to move a student into another package, DO NOT type over a package number to change it (or you will have double courses posted). You must delete the unwanted Package Number and type in the new Package Number in the blank space.

The A10 Student Schedule will update when you delete a package number and enter a new package number on the A04.

E06 FAST ENTRY HOMEROOM/TEAM PACKAGE

PANEL: ___		E06. HOMEROOM/TEAM/COUNSELOR										YEAR 10
YR	HTC	SCH	GR	TM	ST	LAST	FIRST	M	SR	STDT		
N	H	2611										
		2611	06			ABDELHALIM	RAMY			MW	___	
		2611	07			ABUL-KHAIR	HASAN			MA	___	
		2611	06			ACHILLE	CARDYLANGE			MB	___	
		2611	07			ACUNA	JENNIFER	D		FW	___	
		2611	06			ADIPIETRO	DOMINIC	J		MW	___	
		2611	06			AFTAB	HAREEM			FA	___	
		2611	06			AFTAB	MARIUM			FA	___	
		2611	06			AGUDELO	ALEJANDRO			MH	___	
		2611	06			AGUILAR	ASTRID			FH	___	
		2611	06			AGUIRRE	JASMINE	A		FM	___	
		2611	07			AHMED	NIDA	J		FA	___	
		2611	06			AHMED	TASNIEM	Y		FB	___	
		2611	08			ALBARRAN	JOZELLE	L		FH	___	
		2611	07			ALCANTARA	MARIAN	A		FW	___	
		2611	06			ALCENORD	ASHELY	L		FB	___	

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE
 Page full...Continue. TERML: QPADEV

E06 Fast Entry panel may be used to enter Homeroom (Package) assignments for all students. Use the "GR" field to query for specific grade levels.

- YR** = N/Next, C/Current
- HTC** = H/Homeroom, T/Team, C/Counselor
- GR** = 6, 7, 8 Blank = All

Note: The 4 character Homeroom code must have been defined on C03. Use either A04 or E06 to enter package numbers; DO NOT USE BOTH.

After the July Rollover schools should sign on to Year 11 and use "C" for current year.

TS2056U POST PACKAGES

1/10/10		Post Package Schedules (TS2056U)					12:47:05
ZSSDD823							
Prt Rqt	Schl	C/N	PKG#	Sch Yr	P/E	Status	
-	<u>0000</u>	-	---	---	-	-	
-	<u>0000</u>	-	---	---	-	-	
-	<u>0000</u>	-	---	---	-	-	
-	<u>0000</u>	-	---	---	-	-	
Prt Rqt : Y = Print on all pages N = Print on HDR page only C/N : C = Current, N = Next Sch Yr : 06 = 2005/2006				P/E : P = Post, E = Edit Status : blank = Active and Inactive A = Active Only I = Inactive Only N = Next School Only			

POST PACKAGE NUMBERS TO A10

- Reports Menu
- Option #4 Scheduling Reports Menu
- Option #12 TS2056U Post Package Schedules

For Posting to the A10 Student Schedule after completing E06 Fast Entry Panel, run TS2056U Post Package Schedule Report.

DO NOT RUN IF A04 WAS USED TO ENTER PACKAGE NUMBERS

Run Post Package Schedules one time!!! The E06 should be fully completed prior to posting.

After you have run this Batch Submission once, you will have to use the individual A04 to schedule to the A10 – (the A04 automatically writes to the A10).

TS1150U UPDATE TEAM / HOUSE COUNTS

```
1/10/10          UPDATE TEAM / HOUSE COUNTS          (TS1150U)          13:42:50

                School:  3911

      Current or Next:  C  C = Current, N = Next

        School Year:  09 06 = 2005/2006

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu

Option #4 Scheduling Updates Menu

Option #1 TS1150U Update Team / House Counts

This report should be run frequently **after posting student schedules**, to allow you to monitor the balance of your teams. After entering Teams for your students or making a number of Team changes, run Update Team/House Counts to synchronize the counts. A report will not be produced.

TS1115P TEAM / HOUSE ROSTERS

```
1/10/10                                TEAM ROSTER (TS1115P)                                14:33:42

Print Request:  _  Y = Print on all pages
                  N = Print on header page only

Sort Sequence:  _  A = House/Team,          STDT Name,STDT NBR
                  B = House/Team,          STDT NBR
                  C = House/Team,Grade,STDT Name,STDT NBR
                  D = House/Team,Grade,    STDT NBR

School Year:    _  06=2005/2006
School:         0000
Current/Next:   _  C=Current N=Next
Grade:         _
House/Team:     _

Status:         _  blank = Active and Inactive
                  A = Active only
                  I = Inactive only
                  N = Next School only

-----
PF3=Exit  PF12=Cancel  ENTER=Process
```

Reports Menu
Option #3 Scheduling Reports Menu
Option #1 TS1115P Team / House Rosters

TS2064P TOO FEW / TOO MANY

```

1/10/10                                Too Few/Too Many Schedules (TS2064P)                                14:37:57

Print Request:  _  Y = Print on all pages
                _  N = Print on header page only
Sort Sequence:  _  A = Student Name      B = Student ID
                _  C = Grade, Name      D = Grade, ID
                _  E = Homeroom, Name   F = Homeroom, ID
School:         0000
Current or Next: _  C = Current, N = Next
Grade:          _
Status:         _  blank = Active and Inactive
                _  A = Active only
                _  I = Inactive only
                _  N = Next School only
School Year:    _  06 = 2005/2006
Term:           _
Current School Type: _  1 = Elementary      2 = Middle
                       _  3 = Center        4 = High
                       _  5 = Adult
                       _  blank = All Types

-----
PF3=Exit  PF12=Cancel  ENTER=Process
    
```

Reports Menu

Option #3 Scheduling Reports Menu

Option #10 TS2064P Too Few / Too Many

This report is VERY IMPORTANT to run AFTER POSTING student schedules. You should run this frequently up until you "buy" your schedules. **Too Few/Too Many identifies students with too few or too many courses for Term 1.**

(You may want to use this report after running "Flip / Flops" in January to find students with too few or too many courses for Term 2.)

GR = Blank

TRM = 1 (In January use 2 for Term 2)

PRT TYP = (School Type, High Schools are Type 4 / Middle Schools are Type 2)

MASTER SCHEDULE SUMMARY

SCHEDULING FOLDER – SCHI002

It is a **VERY HELPFUL** report that gives you great detail.

Use this report option after you have POSTED your Master Schedule.

School Type = 2 (Middle School)
School Year = Year for which you are scheduling (i.e., 10)
Sort Sequence = A (Course / Section)
 I (Teacher Number)
Term = 1 or 3

TEACHER AND ROOM USAGE

SCHOOL FOLDER – SCHI003

School Type = 2 (Middle School)
School Year = Year for which you are scheduling (i.e., 10)
Sort Sequence = Building, Room, Team or
 Team, Building, Room
Term = 1, 3 or 6 (you can select multiple TERMS)
Team = Team Identifier (C25)

STUDENT LOCATOR

SCHEDULING FOLDER SCHI004

You can use this report for future reference just prior to students reporting.

